

Child Development Curriculum Key Information



Subject	Child Development
Exam Board Followed at KS4	OCR Cambridge Nationals – Level 1/2
Assessment Method at KS4	40% External Written Examination – End of Y11 2 X 30% NEA completed during the course in advance of the external examination
What are the core concepts in this subject?	Health and Wellbeing for Child Development - Exam Unit – 40% Health and Wellbeing for Child Development Preconception Health and Reproduction ➤ Antenatal care and preparation for birth ➤ Postnatal checks, postnatal care and conditions for development ➤ Childhood illnesses and child-safe environment NEA Unit 1 – 30% ➤ Creating a safe environment in childcare setting ➤ Choosing suitable equipment in a childcare setting ➤ Nutritional needs of children from birth to 5 years NEA Unit 2 – 30% ➤ Physical, intellectual and social development norms from birth to 5 years ➤ Stages and types of play- how play benefits development ➤ Observe the development of a child 1-5 years ➤ Plan and evaluate play activities for a 1-5 year old focusing on a specific area of development.
How is the curriculum in this subject designed to allow pupils to know more, remember more and do more over time?	The learning journey for the Child Development Cambridge National is structured to allow for all students to explore ambitious and sequential content within a progressive curriculum. Schemes of work are carefully designed to enable students to not only gain knowledge and skills but a deeper understanding and inquiry of the way a child grows and develops. Lessons are bespoke and tailored to all students with the opportunity to enhance their literacy skills through key vocabulary. The curriculum is constantly reviewed to develop students' thirst for knowledge by reviewing practice and the way concepts are introduced and explored. We aim to plug



	any gaps of knowledge building the long-term memory of our students through retrieval and retention activities. This is further supported and developed by a variety of teaching techniques in explaining and modelling, questioning and feedback and practice and retrieval. The child development course is tailored to build resilience and empathy skills by analysing real life situations. Not only does our course in Child Development support our students to be academically equipped through developing literacy, but also focuses on their wellbeing preparing them emotionally and socially by building their confidence, self-esteem and beliefs in their own abilities.
How does the curriculum in this subject area prepare students to develop skills for life and prepare them for the world of work?	Students studying Child Development discover the world of careers through a wealth of opportunities, including research into 350 NHS roles, presentations, discussions, visits to University health careers fairs, maternity units, Q & A with professionals and hands on experience in an early years setting. These experiences further develop and embed skills for life including communication, self- belief, teamwork, self-management and problem solving. Students are encouraged to ask questions and become fully engrossed with the life experiences of professionals who work with children and raise their aspirations to plan their own future prospects. Child Development also supports and meets the Gatsby Benchmarks preparing them for future pathways.
Where can parents and carers find out more?	A Student and Parent guide to Cambridge Nationals (ocr.org.uk) OCR Level 1/Level 2 Cambridge National in Child Development specification Your child also has access to the Loreto Learning Portal via RMuNify