French Learning Journey

Year 7 – Year 11: Understanding and Applying Historical Skills

- Describing key features
- Explaining changes over time
- Explaining causes and consequences
- Explaining the importance of events
- Developing narrative accounts
- Analysing and evaluating hypotheses
- Making inferences from historical sources
- Judging the usefulness of historical sources
- Developing enquiries from historical sources
- Identifying and explaining how and why interpretations of the past differ
- Analysing and evaluating interpretations of the past

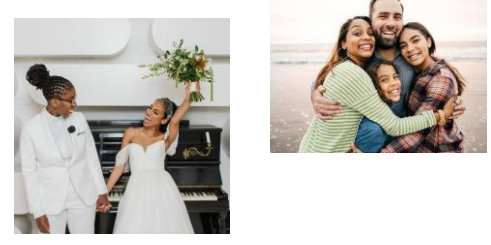
Hungary, Berlin, Cuba, Prague and Afghanistan

Year 9

Qui suis-je *Who am I*

- Using key verbs in the present tense
- Describing family relationships
- Making arrangements to go out using the near future
- Talking about friends
- Using reflexive verbs in the present tense
- Talking about role models
- Using regular verbs in the past perfect
- Talking about sports
- Talking about cinema and music
- Talking about the music you like and dislike
- Talking about how you use technology
- Describing your daily routine
- using the comparative

Pendant mon temps libre *During my free time*



Year 10

Jour ordinaire, jour de fête *Ordinary day, special day*

- Describing festivals and tradition
- Talking about food for special occasions

De la ville à la campagne *From the city to the countryside*

- Discussing the weather
- Talking about your town and region
- Describing where you live
- Asking for tourist information

Year 11

Au collège *At school*

- Talking about school facilities
- Describing your school's rules
- Comparing school in France vs. UK
- Describing your uniform
- Talking about healthy living
- Talking about future plans and ambitions
- Talking about school subjects

Un oeil sur le monde *An eye on the world*

- Discussing problems facing the planet
- Talking about social issues
- Talking about volunteering
- Discussing big events

Exam & Post-16 Destination

Les vacances *holidays*

- Talking about your ideal holiday
- Talking about holiday problems
- Describing a holiday using a range of tenses
- Saying what you do / did on holiday
- Describing holiday accommodation
- Talking about travel